

**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730

Data Period: 01/01/2015 – 12/31/2016

Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Program Start Date: Started March 2017

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

Where “\*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

Where “\*\*\*” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2013	*	*	*	*
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information | Program: Automotive & Diesel Technology II - (Associate of Occupational Studies - AOS) (Weeks: 75)**

*Annual Salary and Wages Reported for Graduates Employed in the Field*

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: **\$45,365** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.**

1Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Definitions**

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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STUDENT NAME – PRINT

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STUDENT SIGNATURE

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SCHOOL OFFICIAL

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**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730

Data Period: 01/01/2015 – 12/31/2016

**Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS)**  
**(Weeks: 81 to 90)**

**Program Start Date: Started March 2017**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

*Where “\*” is indicated:* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

*Where “\*\*” is indicated:* Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2013	*	*	*	*
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Automotive & Diesel Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 81 to 90)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Automotive & Diesel Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 81 to 90)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Automotive & Diesel Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 81 to 90)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information | Program: Automotive & Diesel Technology II w/1 Industry Emphasis -(Associate of Occupational Studies - AOS) (Weeks: 81 to 90)**

*Annual Salary and Wages Reported for Graduates Employed in the Field*

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: **\$48,915 - \$54,115** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.**

1Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Definitions**

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730  
 Data Period: 01/01/2015 – 12/31/2016

**Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)**  
**Program Start Date: Started March 2017**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

*Where “\*” is indicated:* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

*Where “\*\*” is indicated:* Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Salary and Wage Information | Program: Automotive Technology II - (Associate of Occupational Studies - AOS) (Weeks: 51)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$35,715** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

1Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

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"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
 9494 Haven Avenue, Rancho Cucamonga, CA, 91730

Data Period: 01/01/2015 – 12/31/2016

**Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)**

**Program Start Date: Started March 2017**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

*Where “\*” is indicated:* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

*Where “\*\*” is indicated:* Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2013	*	*	*	*
2014	*	*	*	*
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information | Program: Automotive Technology II w/1 Industry Emphasis - (Associate of Occupational Studies - AOS) (Weeks: 57 to 66)**

*Annual Salary and Wages Reported for Graduates Employed in the Field*

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Cost of Educational Program**

Total Charges for the program for students completing on-time in 2017: **\$39,215 - \$44,465** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.**

Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

**Definitions**

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: PO Box 980818, Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), Phone (916)431-6959, Toll free (888)370-7589, Fax (916)263-1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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STUDENT NAME – PRINT

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STUDENT SIGNATURE

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DATE

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SCHOOL OFFICIAL

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DATE



**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
**9494 Haven Avenue, Rancho Cucamonga, CA, 91730**  
**Data Period: 01/01/2015 – 12/31/2016**  
**Program: Diesel Technology II (Weeks: 45)**  
**Program Start Date: Started March 2017**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

Where “\*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

Where “\*\*” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Diesel Technology II (Weeks: 45)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Diesel Technology II (Weeks: 45)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Diesel Technology II (Weeks: 45)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date:\_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Diesel Technology II (Weeks: 45)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Salary and Wage Information | Program: Diesel Technology II (Weeks: 45)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$33,415** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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STUDENT NAME – PRINT

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STUDENT SIGNATURE

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DATE

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SCHOOL OFFICIAL

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DATE

**SCHOOL PERFORMANCE FACT SHEET**  
**UNIVERSAL TECHNICAL INSTITUTE – UTI-Rancho Cucamonga**  
**9494 Haven Avenue, Rancho Cucamonga, CA, 91730**  
**Data Period: 01/01/2015 – 12/31/2016**  
**Program: Welding Technology (Weeks: 36)**  
**Program Start Date: Started March 2017**

The California Private Postsecondary Education Act (CPPEA) of 2009, which was effective January 1, 2010, requires under section 94910 of CPPEA that a school provide information for each program offered in regards to, completion rates, placement rates, licensure exam passage rates, and salary/wage information. The estimated date when two full years of data will become available is December 1, 2019.

Where “\*” is indicated: This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. Performance data is expected to become available by December 1, 2017.

Where “\*\*\*” is indicated: Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was unable to collect the data for its 2016 and prior graduates.

**On-Time Completion Rates (Graduation Rates) | Program: Welding Technology (Weeks: 36)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	*	*	*	*
2016	*	*	*	*

**Students Completing Within 150% of the Published Program Length | Program: Welding Technology (Weeks: 36)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2016	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

**Job Placement Rates | Program: Welding Technology (Weeks: 36)**

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2016	*	*	*	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Gainful Employment Categories

### Part Time vs. Full Time Employment | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Single Position vs. Concurrent Aggregated Positions | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2016	*	*	*

### Self-Employed/Freelance Positions | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates who are self-employed or working freelance	Total Graduates Employed in the Field
2015	*	*
2016	*	*

### Institutional Employment | Program: Welding Technology (Weeks: 36)

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2015	*	*
2016	*	*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

### License Examination Passage Rates | Program: Welding Technology (Weeks: 36)

Calendar Year	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A

*There are no licensing exams required for this program.*

Student Initial \_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information

## Salary and Wage Information | Program: Welding Technology (Weeks: 36)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Below \$15,000	\$15,000 to \$20,000	\$20,000 to \$25,000	\$25,001 to \$30,000	\$30,001 to \$35,000	\$35,001 to \$40,000	Over \$40,000	No Salary Information Reported
2015	*	*	*	*	*	*	*	*	*	*
2016	*	*	*	*	*	*	*	*	*	*

To obtain a description of the manner the above statistics were gathered; or a list of employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates, or a list of the objective sources of information used to substantiate the salary disclosures, please ask your enrollment representative.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: **\$20,395** Total Charges may be higher for students that do not complete on-time.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Federal Student Loan Debt at Universal Technical Institute of UTI-Rancho Cucamonga, Inc.

1Percentage of students who defaulted on their federal student loans at this school:	<b>13.9%</b>
Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:	*
Percentage of graduates in 2016 who took out federal student loans to pay for this program:	*
Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:	<b>\$18,551</b>

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial \_\_\_\_ Date: \_\_\_\_\_ **Initial only after you have had sufficient time to read and understand the information**

### Definitions

"Number of Students Who Began Program" means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reported calendar year, and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

## Definitions (continued)

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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STUDENT NAME – PRINT

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STUDENT SIGNATURE

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SCHOOL OFFICIAL

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