Institutional Disclosure Reporting Table

Reporting Period: July 1, 2015 to June 30, 2016

INSTITUTION NAME: U.T.I. of Illinois, Inc.	Indicate all ways the disclosure information is distributed or made available to students at this institution:
	X Attached to Enrollment Agreement
	Provided in Current Academic Catalog
	X Reported on School Website
	Other:

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

DISCLOSURE REPORTING CATEGORY	*Automotive Technology*	*Automotive Technology w/ FACT*	*Automotive Technology w/TPAT*	*Automotive Technology w/ Honda PACT*	*Automotive/ Diesel & Industrial Technology*	*Auto/Diesel & Industrial Technology w/ Daimler Trucks Finish First*	*Automotive/ Diesel & Industrial Technology w/ ITEP*	*Automotive/ Diesel & Industrial Technology w/TPAT*	*Automotive/ Diesel & Industrial Technology w/ Honda PACT*	*Automotive/ Diesel & Industrial Technology w/FACT*	*Diesel & Industrial Technology*	*Diesel & Industrial Technology w/ Daimler Trucks Finish First*	*Diesel & Industrial Technology w/ International ITEP*
A) For each program of study, report:													
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.	174	75	45	6	260	22	22	26	1	78	132	7	19
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:													
a) New starts	236	75	31	1	244	0	0	3	0	28	208	5	1
b) Re-enrollments	16	12	7	2	25	3	1	2	1	5	15	8	0
c) Transfers into the program from other programs at the school	66	44	39	7	52	64	0	12	1	54	49	57	2
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).	492	206	122	16	581	89	23	43	3	165	404	77	22
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:													
a) Transferred out of the program or course and into another program or course at the school	81	46	14	3	159	9	13	5	1	41	52	6	17
b) Completed or graduated from a program or course of instruction	165	40	31	11	125	24	5	17	2	27	142	20	4
c) Withdrew from the school	105	44	24	2	107	12	3	4	0	25	68	8	1
d) Are still enrolled	141	76	53	0	190	44	2	17	0	72	142	43	0
5) The number of students enrolled in the program or course of instruction who were:													
a) Placed in their field of study	114	29	25	8	78	21	4	15	1	19	92	15	3
b) Placed in a related field	0	0	0	0	0	0	0	0	0	0	0	0	0
c) Placed out of the field	0	0	0	0	0	0	0	0	0	0	0	0	0
d) Not available for placement due to personal reasons	14	4	1	1	16	0	0	0	0	4	14	2	0
e) Not employed	37	7	5	2	31	3	1	2	1	4	36	3	1
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	70	10	12	4	46	5	2	6	0	5	49	2	2
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence. **	$25,046	$28,477	$23,291	$21,320	$30,883	$34,135	$30,940	$28,073	$26,000	$28,376	$34,192	$36,601	$36,400

*A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

***The Graduates' salary data is calculated based upon the hourly wage data provided by the Graduate or employer multiplied by 40 hours per week multiplied by 52 weeks for each employed Graduate.*

Note: As indicated in the PBVS Administrative Rules, Section 1095.200, student retention and graduation rates must be maintained that are appropriate to standards in the field. Furthermore, a State licensing examination or professional certification examination passage rate of at least 50% of the average passage rate for schools within the industry for any State licensing examination or professional certification examination must be maintained. In the event that the school fails to meet the minimum standards, that school shall be placed on probation for one year. If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

U.T.I of Illinois, Inc, is approved by the Division of Private Business and Vocational Schools of Illinois Board of Higher Education.
Complaints against this school may be registered with the Board of Higher Education and may be submitted to:
Illinois Board of Higher Education
Attn: Student Complaint Division
1 N. Old State Capitol Plaza, Suite 333,
Springfield, IL 62701
217-782-2551

PROGRAM INFORMATION

ADMISSION REQUIREMENTS FOR ALL PROGRAMS
Prior to starting or re-enrolling, students must supply and UTI must accept one of the following documents:

- Standards-based high school diploma recognized by the student's state (documented with a copy of the diploma, a transcript provided by the high school or a DD Form 214 showing verification of high school graduation). Diplomas and transcripts will be evaluated upon receipt. UTI will evaluate diplomas for validity and reserves the right not to accept those deemed invalid; or
- State-issued GED; or
- Evidence of having previously attended a Title IV-eligible program at a postsecondary institution under the Ability to Benefit (ATB) provision prior to July 1, 2012 (documented with a copy of the official ATB test scores and transcript); or
- Successful completion of a degree program at the postsecondary level (associate degree and beyond proven by submission of an official transcript from the college); or
- Successful completion of an officially recognized home schooling program. The home schooling documentation required by UTI for review varies based on state requirements. If home schooling was completed in a state that issues a secondary school completion credential, a copy of the credential is required. If the state has no such requirements, additional documentation including a transcript showing all courses, grades and graduation date must be submitted for review. The campus Registrar will review home school documents and notify the applicant if further documentation is required.
- Successful completion of an approved online high school diploma.
    - Note: Students who apply and present a diploma or certificate evidencing completion of home schooling or an approved online high school program will be required to pass an entrance exam. Students enrolling with a home school diploma or valid online high school diploma are required by UTI policy to complete and achieve a passing score on an entrance exam prior to being formally accepted into the school (students may be conditionally admitted prior to taking the entrance exam). However, students must earn an eligible score on the test prior to the first day of classes to gain formal admission and begin school. The entrance exam is the Wonderlic SLE T-51 Test. It is recommended that applicants who do not achieve a passing score of 13 wait one week before taking the second version of the exam, the SLE T-71, but the one week period may be waived at the discretion of the Director of Student Services or designee based on individual circumstances. If a passing score on the second version is not achieved, the applicant cannot be admitted and all fees previously paid to the school will be refunded. Passing scores are determined by the test developer, Wonderlic. The school may substitute another entrance exam when it determines another test may be more suitable for the purpose of entrance examination

ADDITIONAL ADMISSION REQUIREMENTS FOR DTNA FINISH FIRST AND HONDA PACT PROGRAMS

- In addition to the Admission Requirements for all programs listed above, applicants for the DTNA Finish First Program or the Honda PACT program must satisfy all of the following requirements:
    - Be a UTI or NASCAR Tech Graduate, or a UTI or NASCAR Tech student who has no more than 10 courses remaining in his or her current UTI or NASCAR Tech program;
    - Have a valid motor vehicle record (MVR);
    - Have no current MVR convictions of driving under the influence or alcohol and/or drugs; and
    - Complete a personal interview with the Advanced Training Manager. Only an applicant who meets requirements 1 through 3 will be eligible for an interview. Satisfying all admission requirements does not guarantee admission to the program. If the number of qualified applicants exceeds the number of available spots, the institution will select the most qualified applicants based upon GPA, attendance and interview responses.

PROGRAM OBJECTIVES AND DESCRIPTIONS

- **Automotive Technology**
  - Objective – Prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.
  - Description – Students will learn how to diagnose, maintain and repair domestic and imported automobiles. Students will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. Students will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restrain systems, computerized engine controls and much more. Students will even learn to service and modify high-performance engines and street-legal sport compacts in the Power & Performance courses.
- **Automotive Technology w/FACT**
  - Objective – Prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.
  - Description – Students will learn how to diagnose, maintain and repair domestic and imported automobiles. Students will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. Students will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restrain systems, computerized engine controls and much more. Students will even learn to service and modify high-performance engines and street-legal sport compacts in the Power & Performance courses. Students enrolled in the Ford FACT elective will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, advanced breaking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training. FACT students have the opportunity to earn Ford STST credentials. As a result of achieving the credentials, graduates can become Ford Certified Specialists within the Ford and Lincoln dealer network. Additionally, students can obtain Ford Quick Lane hands-on skills and certificate that Ford, Lincoln and Quick Lane dealers desire in their technicians.
- **Automotive Technology w/TPAT**
  - Objective – Prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.
  - Description – Students will learn how to diagnose, maintain and repair domestic and imported automobiles. Students will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. Students will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restrain systems, computerized engine controls and much more. Students will even learn to service and modify high-performance engines and street-legal sport compacts in the Power & Performance courses. The TPAT curriculum is equivalent to the training that Toyota provides to its dealership technicians. The TPAT elective will develop knowledge and skills specific to Toyota, Lexus and Scion procedures and vehicles, qualifying students for opportunities within the dealer network. The Toyota coursework is focused on electrical and electronic systems, suspension, steering and alignment, braking systems, climate control, engine performance, automatic and manual transmissions and transfer cases, Toyota Hybrid General Service and Toyota's Express Maintenance training. ASE test preparation and training is included throughout the elective.
- **Automotive Technology with Honda PACT**
  - Objective – Prepare students for entry-level automotive technician positions with the basic knowledge and skills required to diagnose malfunctions in the complete automotive mechanical and electrical systems, and make all necessary repairs and replacements.
  - Description – Students will learn how to diagnose, maintain and repair domestic and imported automobiles. Students will also learn how to troubleshoot problems of all kinds, using the latest engine analyzers, handheld scanners and other computerized diagnostic equipment. Students will learn everything from basic engine systems to computerized fuel injection, anti-lock brakes, passenger restrain systems, computerized engine controls and much more. Students will even learn to service and modify high-performance engines and street-legal sport compacts in the Power & Performance courses. The Honda PACT elective training offered by UTI is the same training that Honda provides its dealer technicians. The coursework will focus on maintenance, inspection procedures and choreography, electrical and electronic systems, engine repair, braking systems, steering/suspension and alignment, climate control, engine performance, automatic and manual transmissions, and restraint systems. Successful graduates will achieve the hands-on skills, and maintenance and repair certifications that Honda and Acura dealers desire in their technicians. Each student will have his or her training history stored under the student's Dealer Personnel Tracking system (DPTS) ID, which is used in the Honda and Acura dealer network.
- **Automotive/Diesel & Industrial Technology**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.
  - Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective.
- **Automotive/Diesel & Industrial Technology w/Daimler Trucks Finish First**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.
  - Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective. Students will receive hands-on training on the following DTNA brands: Freightliner and Western Star. Graduates of the elective must pass written and hands-on qualification testing as well as DTNA-prescribed, module-based training. Students will have the opportunity to earn Expert Level Certification in the areas of heavy-duty truck systems, electrical troubleshooting, electronic systems, HVAC diagnostics, and Freightliner Business Class M2, Freightliner Cascadia, and Western Star models. Each student will have his or her DTNA training history stored under the Student's DTNA Aftermarket Resource Center ID.
- **Automotive/Diesel & Industrial Technology w/ITEP**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.
  - Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective. Students enrolled in the ITEP elective will develop knowledge and skills specific to International Truck and Engine products that will qualify them for opportunities with International Truck and Engine Corporation service departments, supplementing the skills acquired in their core Automotive/Diesel program.
- **Automotive/Diesel & Industrial Technology w/TPAT**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and

electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.

- Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective. The TPAT curriculum is equivalent to the training that Toyota provides to its dealership technicians. The TPAT elective will develop knowledge and skills specific to Toyota, Lexus and Scion procedures and vehicles, qualifying students for opportunities within the dealer network. The Toyota coursework is focused on electrical and electronic systems, suspension, steering and alignment, braking systems, climate control, engine performance, automatic and manual transmissions and transfer cases, Toyota Hybrid General Service and Toyota's Express Maintenance training. ASE test preparation and training is included throughout the elective.

- **Automotive/Diesel & Industrial Technology w/Honda PACT**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.
  - Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective. The Honda PACT elective training offered by UTI is the same training that Honda provides its dealer technicians. The coursework will focus on maintenance, inspection procedures and choreography, electrical and electronic systems, engine repair, braking systems, steering/suspension and alignment, climate control, engine performance, automatic and manual transmissions, and restraint systems. Successful graduates will achieve the hands-on skills, and maintenance and repair certifications that Honda and Acura dealers desire in their technicians. Each student will have his or her training history stored under the student's Dealer Personnel Tracking system (DPTS) ID, which is used in the Honda and Acura dealer network.
- **Automotive/Diesel & Industrial Technology w/FACT**
  - Objective – Provide students with the basic knowledge and skills to obtain entry-level positions as automotive and medium/heavy truck technicians, including diagnosing malfunctions in complete mechanical and electrical systems, and making necessary repairs and replacements. UTI's Industrial Technology courses provide instruction in hydraulic applications and transport refrigeration. The Automotive/Diesel & Industrial Technology program will prepare students to work as service technicians in automotive repair facilities, automotive dealer service departments, diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships.
  - Description – UTI's NATEF-accredited Automotive/Diesel & Industrial Technology program combines all of the core Automotive Technology and Diesel & Industrial Technology courses UTI offers. By mastering each of these fields, students will have the flexibility to qualify for positions in both industries. Also, students can choose to specialize their diesel training by enrolling in the International Technician Education Program Elective or the DTNA Finish First elective. . Students enrolled in the Ford FACT elective will receive the same Ford Service Technician Specialty Training (STST) that Ford provides to its dealership technicians. The coursework will focus on electrical and electronic systems, advanced breaking systems, climate control, steering and suspension systems, gasoline engine repair, engine performance, noise vibration and harshness diagnosis, diesel engine repair, diesel engine performance and Ford's Quick Lane technician training. FACT students have the opportunity to earn Ford STST credentials. As a result of achieving the credentials, graduates can become Ford Certified Specialists within the Ford and Lincoln dealer network. Additionally, students can obtain Ford Quick Lane hands-on skills and certificate that Ford, Lincoln and Quick Lane dealers desire in their technicians.
- **Diesel & Industrial Technology**
  - Objective – Provide students with the basic knowledge and skills to diagnose malfunctions in mechanical and electrical systems, and make necessary repairs and replacements. The program is intended for qualified novices who want to learn the Diesel & Industrial trade or practicing technicians who want to upgrade their skills. It is designed to prepare students for entry-level positions as service technicians in diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships; and industrial applications that include material handling, construction equipment and transport refrigeration.
  - Description – Students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Daimler Trucks of North America; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics and transport refrigeration.
- **Diesel & Industrial Technology w/Daimler Trucks Finish First**
  - Objective – Provide students with the basic knowledge and skills to diagnose malfunctions in mechanical and electrical systems, and make necessary repairs and replacements. The program is intended for qualified novices who want to learn the Diesel & Industrial trade or practicing technicians who want to upgrade their skills. It is designed to prepare students for entry-level positions as service technicians in diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships; and industrial applications that include material handling, construction equipment and transport refrigeration.
  - Description – Students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Daimler Trucks of North America; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics and transport refrigeration. Students will receive hands-on training on the following DTNA brands: Freightliner and Western Star. Graduates of the elective must pass written and hands-on qualification testing as well as DTNA-prescribed, module-based training. Students will have the opportunity to earn Expert Level Certification in the areas of heavy-duty truck systems, electrical troubleshooting, electronic systems, HVAC diagnostics, and Freightliner Business Class M2, Freightliner Cascadia, and Western Star models. Each student will have his or her DTNA training history stored under the Student's DTNA Aftermarket Resource Center ID.
- **Diesel & Industrial Technology w/International ITEP**
  - Objective – Provide students with the basic knowledge and skills to diagnose malfunctions in mechanical and electrical systems, and make necessary repairs and replacements. The program is intended for qualified novices who want to learn the Diesel & Industrial trade or practicing technicians who want to upgrade their skills. It is designed to prepare students for entry-level positions as service technicians in diesel engine repair facilities, medium/heavy truck repair facilities and truck dealerships; and industrial applications that include material handling, construction equipment and transport refrigeration.
  - Description – Students get hands-on training with powerful trucks and engines, including products from Navistar International Corp.; Cummins, Inc.; Detroit Diesel Corporation; Caterpillar; Daimler Trucks of North America; Mack Trucks, Inc.; Mercedes Engines and Volvo Trucks North America. Today's diesel engines, commercial vehicles and heavy-equipment systems are highly sophisticated, with advanced computer controls and electronic functions. Students will work on it all – from preventive maintenance to the latest in high-tech electronics, including air brakes, hydraulics and transport refrigeration. Students enrolled in the ITEP elective will develop knowledge and skills specific to International Truck and Engine products that will qualify them for opportunities with International Truck and Engine Corporation service departments, supplementing the skills acquired in their core Automotive/Diesel program.

I acknowledge that I have been given the opportunity to review the program objective and program description corresponding with the program title presented to me on page one of my Enrollment Agreement. I fully understand which program I am agreeing to enroll into, and fully understand said program's objective and description.

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Student Signature **Date**